



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	A. S. COLLEGE
Name of the head of the Institution	Dr. Anil Kumar Jha
Designation	Principal (in-charge)
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	09431132321
Mobile no.	7903153880
Registered Email	ascollegedeoghar@gmail.com
Alternate Email	jhaanilkrskmu@gmail.com
Address	Campus I: Jasidih Road, P.O. Deoghar, Dist.- Deoghar Campus II : Behind Tapowan High School, Satsang, P.O. Deoghar
City/Town	Deoghar
State/UT	Jharkhand

Pincode	814112																		
2. Institutional Status																			
Affiliated / Constituent	Constituent																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Anil Kumar																		
Phone no/Alternate Phone no.	09934416123																		
Mobile no.	9835249742																		
Registered Email	iqacascollegedeoghar@gmail.com																		
Alternate Email	ak.skmu@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.ascollegedeoghar.com/NAAC.html																		
4. Whether Academic Calendar prepared during the year	No																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.51</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.51	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	2.51	2017	30-Oct-2017	29-Oct-2022														
6. Date of Establishment of IQAC	18-Jul-2015																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Regular meeting of Internal Quality Assurance Cell (IQAC)</td> <td>13-Jul-2017 1</td> <td>13</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Regular meeting of Internal Quality Assurance Cell (IQAC)	13-Jul-2017 1	13					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Regular meeting of Internal Quality Assurance Cell (IQAC)	13-Jul-2017 1	13																	

Regular meeting of Internal Quality Assurance Cell (IQAC)	21-Aug-2017 1	13
Regular meeting of Internal Quality Assurance Cell (IQAC)	04-Dec-2017 1	12
Regular meeting of Internal Quality Assurance Cell (IQAC)	09-Apr-2018 1	13
Planted trees and meditational plant as college campus and adopted village	25-Jul-2017 1	100
Proposal of Upgradation of IT facilities in the examination department to support continuous internal evaluation and semester end examinations for CBCS based UG and PG courses	28-Jul-2017 1	7
Teaching Plan to be submitted by the HOD	01-Aug-2017 1	26
Proposed to implement e-governance in day to day official work and PFMS in financial transactions	15-Dec-2017 1	7
Proposal for construction of rooms in the first floor of Administrative block located in campus 2	04-Apr-2018 1	35
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
A.S.College, Deoghar	Library and Laboratory Upgradation	State Government	2017 1	648800
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of Annual Quality Assurance Report.

Up-gradation of IT facilities in the examination department to support continuous internal evaluation and semester end examinations for CBCS based UG and PG courses.

Implementation of e-governance in day to day official work and PFMS in financial transactions.

Renovation and augmentation of boy's toilet in campus 1 and 2

Submission of Teaching Plan by the HOD's of all the departments for newly introduced CBCS based Courses in UG and PG Courses.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Submission of teaching plan by the HOD's of all the departments as per the strength of teachers and CBCS based UG and PG Courses	All the Departments prepared the Lesson Plan and implemented it in the CBCS based courses .
Teacher information format/bio data submission with all academic, administrative and research activities for CAS to the IQAC	Teachers of different departments submitted their Bio -Data in the Prescribed format to the IQAC Office
e-governance implementation in day to day official work and PFMS in financial transactions	The college started the registrtrion on PFMS portal for the funds received from RUSA ,Jhakhand and e-Procurement through GeM.
IT facilities up gradation in the examination department to support continuous internal evaluation and semester end examinations for CBCS based UG and PG courses	Examination department was equipped with new Computers ,Printer and photocopier facilities in Administrative Block in Campus -I with Internet connectivity.

Renovation of boy's toilet in campus 1 and 2	Renovation of Boy's toilet completed in both the campus -1 and campus 2
Plan to Conduct Regular meeting of Internal Quality Assurance Cell (IQAC)	Conducted regular meeting of Internal Quality Assurance Cell (IQAC)
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	18-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A.S. College, Deoghar is situated in Santal Pargana region of Jharkhand. it is a tribal belt with rural background most of the students come from the socially and economically backward . Our main goal is to enlighten as many students as possible through the higher education. The college welcomes deserving students from all niches of the society especially from rural and backward classes. College always makes a sincere effort to develop a healthy outlook and positive thinking by promoting ethical and moral values, professionalism and scientific approach among the students. They are taught to create harmony and unity in the society as well as to achieve their carrier goal. The advancement and dissemination of knowledge and learning among young Students. with a special emphasis to tribal and deprived Students. The mission is not only to impart bookish knowledge to the Students who have come here with a dream but to empower them in such a way so that they may enrich society with their learning skill, humanistic and Scientific enquire and critical thinking. . To sensitize the students on topical issue like environment, Human rights and gender inequalities and tribal perspective. To empower majority of students through quality education. To develop discipline and to inculcate a sense of devotion, preservation. To instil leadership quality among students. To develop analytical skill and research aptitude. To provide students with skill that will promote financial independence in the future. To teach environment study to make the student aware of their surroundings. The college adheres to the guidelines laid down by the State Government in general and the University in particular. A.S. College, Deoghar is the constituent unit of Sido-Kanhu Murmu

University, Dumka and hence, all departments are required to implement the syllabus prescribed by S.K.M. University, Dumka. The CBCS Semester System has been introduced at SKMU, Dumka from 1/7/2017. We try our level best to provide 180 days of teaching as per the academic calendar year. Special classes (if needs be) are engaged during vacation or off hours to compensate for the time lost in examination/evaluation. As for example during one sitting of examination the college starts at 8.30 / 9.00 in the morning and classes are held up to 12.30 / in addition to work done by the teachers during the examination Since the College offers University approved U.G level courses which is aided by Govt. the University and the Institution provides all types of facilities to teachers to attend UGC based Refresher Course/ Orientation Courses / Workshops / Seminars etc. The college is in constant touch with the University and tries its level best to keep abreast with the guidelines laid down by the University for the effective Operationalisation of the curriculum. The Institution follows a specific Time Table Programme for the effective delivery of the curriculum. The State Governments efforts in this regard needs a mention RUSA aims to provide funds for infrastructural development. Apart from these the college adheres to the sports and cultural calendar framed by the University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Economics	01/07/2017
BA	English	01/07/2017
BA	Hindi	01/07/2017
BA	Political Science	01/07/2017
BA	History	01/07/2017
BA	Sociology	01/07/2017
BA	Sanskrit	01/07/2017
BA	Psychology	01/07/2017
BA	LSW	01/07/2017
BA	Music	01/07/2017
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	On Job training	53
BBA	On Job training	23
BEd	Class Room Teaching Practice/Internship	93
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>IQAC provides feedback form all the stakeholders. All departments provide it to students either in softcopy or hardcopy. Feedback form is structured in a manner that it probably covers all possible aspects of learning and teaching. After collecting responses from students every department evaluate the suggestions and grievances and then recommendations are implemented for the betterment of students. Mainly we categorize the problems department, college and university wise. Those associated with the department we try to resolve it in internal basis. Those related to the college administration we go through proper channel. Like we have to establish a departmental library, so we have requested for grant us the permission and provide us the fund for the purchase of books. Students request for the subject material so they can have access it in more convenient manner. We are demanding ICT enabled at least one smart class room, so that we can screen movie which are based on literary story , novel and subject related documentary. We have constituted a literary group of students where they organise time to time discussion on several topics or issues. On the basis of their performance we send them to different college or university level essay, debate, extempore competitions. We have constituted various WhatsApp groups for each semester, through which we share information, notice and online content available at different platforms so that they can learn from other sources also. Like college have introduced Hindi Kavita kosh, Hindi samay, Hindi gadya kosh, different literary blogs like Samalochan and Janki Pul. We have introduced e-PG pathshala to our undergraduate students so that if anyone interested in advancing himself or herself, he or she can do it comfortably. Since our students come from rural and economically-socially backward background, so we find it quite useful to share e-content with them.</p>

Due to these innovations we find our students doing quite well in comparison to others. Even they perform better than others at Post Graduate or B. Ed. Level. Recently we have started providing soft copies of different literary magazines so that they can develop basic understanding of contemporary Hindi literature. Now we have started career counselling at department level, where we suggest our students that what they can do further with Hindi. To develop critical thinking, we encourage them to ask as many questions as possible other than syllabus. In this respect now we have started special lecture on gender equality, tribal perspective, human rights, political thought, different ideologies time to time. And we find it quite useful in their mental growth. A number of our students always volunteered in NSS and NCC. Even our girl students perform very well at different level including NSS and NCC. Since infrastructural development is not in the college administration's hand, so many grievances which is related to basic amenities we are not able to resolve. But with each passing year we are adding something in infrastructural ground. Apart from many limitations we focus hard to utilize all our resources in effective mobilization.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	1400	93
BA	History	300	321	239
BLibISc	Library and Information sc	35	90	35
BA	Hindi	300	203	117
BA	Political Science	400	276	186
BSc	Chemistry	128	22	13
BSc	Physics	128	78	46
BBA	BBA	60	44	28
BSc	Botany	80	11	5

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	4069	159	23	Nil	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
26	7	4	3	1	Nil
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. For establishing a better and effective relationship between student and teacher and also continuously monitor, counsel and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. This is a continuous process till the end of academic career of students. The aim of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student’s academic performance and attendance. 3. To minimize student’s dropout ratio. 4. To monitor the student’s regularity and discipline. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. Mentors are expected to offer guidance and counselling as and when required. It is the practice of mentors to meet students individually or in groups. If a student is identified as having weakness in particular subject, it is the duty of mentor to apprise the concerned subject teacher. Though, the system has only been implemented in the last few years, significant improvement in the teacher – student relationship is observed. HOD will meet all mentors of his/her department at least once in a semester to review proper implementation of system and advise the mentors wherever necessary. Type of mentoring done in our institution are 1. Professional Guidance – Regarding selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do’s and Don’ts in the lab. Outcomes of the system. a) The attendance percentage of the students has increased to greater extent. b) The number of detainment of students has decreased consistently. c) Due to direct communication between mentor and the student, there is much improvement in student-teacher relationship. Our mentors follow these strategies to help students: 1. Identify strengths and weaknesses in all fields of the student 2. Identify hobbies and fields of their interests. 3. Guide and motivate to improve their results 4. Know their academic and psychological needs and guiding them accordingly 5. Conduct regular counselling sessions for building discipline at two meetings per year. Encouragement and Orientation provided in developing enthusiasm to participate in multi-skilled activities such as curricular, co-curricular and extra-curricular activities. Feedback are collected to strengthen the system and achieve desired results on various fields such as cultural, sports and academics. Since it is not the traditional and established practice of our institution. We initiated this practice a couple of years ago. So, we are developing a proper module where we can perform better. We are looking forward to prepare feedback form regarding this criterion and trying to bring parents in the scenario. In NSS and NCC we take help from senior students to guide new comers or freshers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4228	30	1:141

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	26	24	Nil	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Rahul Singh	Assistant	Sitaramshastri

[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Part-3	19/05/2018	21/06/2018
BCom	Nill	Part-3	19/05/2018	11/06/2018
BSc	Nill	Part-3	19/05/2018	18/06/2018
BBA	Nill	Part-3	16/07/2018	12/10/2018
BCA	Nill	Part-3	16/07/2018	12/10/2018
BLibISc	Nill	Semester-2	21/02/2017	08/07/2017
BEd	Nill	Year-2	15/12/2017	23/12/2017

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is constituent unit of Sido Kanhu Murmu University, Dumka and we follow the examinations schedule of university. Only we have some liberty on conducting internal test. There are provisions of conducting two internal tests which every respective department conducts with the help of college examination department. Mainly with the help of college examination department we ensure following things. • Scheduling of Internal Examination, • Seating arrangements, • Hall invigilators listed for every examination. • Preparing the question paper for the internal examination in the prescribed pattern based • Scrutiny of the prepared question paper is carried out by HOD/ Subject expert to ensure quality of the Question paper. Monitoring the attendance of the students for the Examination. • Internal Assessment has to be carried out within the stipulated time After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the department notice board. Students are required to complete a project and an assignment at the start of each session. They are graded, and the results are recorded in a register. Marks for project evaluation and attendance are recorded in the marks file. After the University Annual Examination, sealed and sent to the university in the format produced by the affiliations examination department.

The examination committee has reinforced norms for the conduct of the examination and made with all rules aware of this before the commencement of the exams. Students were given multiple assignments and subjects in advance to allow them to prepare. For their internal assessment statistics, the best of two-thirds of the assignments were supplied. Students who did not do well on the assignment were counselled personally, and weaker students were given more chances to improve their grades as necessary. Students who participated in co-curricular or sports activities and missed the first test may take the second or third round. The mentoring counselling cell at the psychology department offers student counselling services and hosts workshops to help students deal with exam stress. As early as the first day of class, the student is informed about the evaluation procedure and its rules. In class, the professors also

discuss the regulation and evolution processes. The practice question papers for the examination are available at the college library. The entire procedure is documented on the university's official website, including the curriculum, timetable, examination schedule, and results. The college follows the SKMU guidelines. With the help of college administration HOD mainly uploads the internal marks in university web portal. For each laboratory session, the student is assessed through viva questions, observations. The evaluation for project course is assessed by conducting periodical project reviews covering key parameters like problem formulations, understanding of the project, presentation skills, communication of ideas, technical knowledge, team work and project management. Solution to the problems are generally provided by the teachers in written form. The biggest challenge of the monitoring

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A.S. College, Deoghar is affiliated to S.K.M. University, Dumka and the Academic Calendar is prepared by university. Our college adheres to the Academic Calendar regarding admission, start of classes, conduct of Internal Examination, submission of Internal Marks etc. Formation of a student faculty committee for each subject. The academic calendar includes the yearly schedule for college admissions, registration, a list of holidays (national, state, local, and institutional), a tentative date schedule for college internal and semester end examinations, evolution, submission of internal test marks, publication of results, curricular and extra-curricular activities, departmental activities, and other important information. Two times a year, the committee should meet. The academic calendar is distributed among all teaching and non-teaching staff members. Minutes must be kept, and conversation should be on syllabus coverage, internal assessment, and anything else that comes up. Departments must present paper-by-paper analysis of results, as well as follow-up corrective steps, which are subsequently addressed in the IQAC. The department will aim to improve the institute-industry contact. All department meetings are documented. Short-term courses to promote skill development. Projects involving students and staff. Departments hold special presentations, workshops, seminars, and conferences on a regular basis, which benefit them as well as expose students to the top minds in the subject. The Examination form fill up is done as per the circulars published by university on online basis. The hard copies of the filled online examination forms are collected at the departmental office. After the implementation of CBCS, the internal assessment consists of 20 marks in UG (General) and 30 marks in UG Vocational. The patterns of questions in internal exams are MCQ types, in 4 sets. The students of respective courses are intimated through formal notice, being circulated in the classroom and displayed at the notice board. We have constituted different WhatsApp groups for each semester so that each student can get internal exam related information timely. Their final results are prepared by adding marks of internal and final university exams. In every core or generic elective or skill enhancement courses, there is 5 marks allotted for the attendance of students. Mainly a year has two semesters, one is called odd semester and other one is even semester. Master or departmental routine ensures that every semester must complete the syllabus well within the time frame. So that academic calendar must run smoothly. Students who fail or got absent in any of the internal or external is given chance in next coming respective semester. Before 5th semester he or she must clear all the semester then only they are allowed to appear in the final semester. Faculty members are encouraged to attend faculty development programmes, seminars, and conferences to stay up to date on current research in their fields. The different departments host seminars and workshops. Students are required to deliver lectures on a certain topic during the seminar. They are evaluated, assessed and marked for their performance during presentation. The seminar also includes teachers from the several

disciplines who evaluate the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ascollegedeoghar.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Economics	102	51	50.0
Nill	BA	English	20	19	95.0
Nill	BA	Hindi	48	39	81.25
Nill	BA	Political Science	183	155	84.7
Nill	BA	History	170	155	91.1
Nill	BA	Sociology	40	36	90.0
Nill	BA	Psychology	7	4	57.1
Nill	BEd	Education	95	95	100.0
Nill	BSc	Mathematics	62	54	87.0
Nill	BSc	Physics	27	13	54.1

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ascollegedeoghar.com>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-------------------------	-----------------	-----------------	---------------	----------

No Data Entered/Not Applicable !!!

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	12	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Psychology	3
Hindi	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	Nil	Nil
Presented papers	Nil	5	Nil	Nil
Resource persons	Nil	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Under title of Youth for skills development harmony and Peace volunteers	NSS	1	50
Volunteers clean the statues of Dr.Bhim Rao Ambedkar at Ambedkar chowk	NSS	1	15
AIDS Jagurakta Rally done by Volunteers	NSS	3	35
Swachchhata Jagurukta Rally, easy competition poster competition	NSS	7	50
Organised one day seminar awarded best volunteers	NSS	10	100
Volunteers serve the kawariyas through medical help and distributed fruits water	NSS	3	50
Teachers and students done yoga practices under the observation of yoga trainer	NSS	17	50
Motivational March from College campus to tower chowk	NSS	5	45
Planted trees and	NSS	14	100

meditational plant as college campus and adopted village			
Volunteers Donated Blood	NSS	12	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Youth and Cultural Festival	NSS	International Youth and Cultural Festival Karnal Haryana	1	4
Pre Republic-Day Parade Camp	NSS	Pre Republic-Day Parade Camp	1	2
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On Job Training	Hospitality	Hotel Mahadev, Hotel Relax Deoghar	01/05/2017	30/12/2018	9
Class Room Teaching Practice	Teaching Practice	As per allotment of Schools by the District	01/05/2017	30/06/2017	93

		Education Officer, Deoghar			
On Job training	Projects on Marketing, Finance, Banking	Big Bazaar ,Nationalized Banks	01/05/2017	15/06/2017	23
On Job training	Project on ASP, HTML, SQL, JAVA, PHP	MCIT, Deoghar	01/05/2017	15/06/2017	53
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Partially	16.05	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31000	Nil	113	50000	31113	50000

Reference Books	287	Null	Null	Null	287	Null
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	38	1	1	1	0	8	7	100	0
Added	0	0	0	0	0	0	0	0	0
Total	38	1	1	1	0	8	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	490000	490000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link : www.ascollegedeoghar.com) The policy of the college is to deliver high-quality education to rural and tribal students from Santal Pargana's disadvantaged districts. The policy focuses on providing essential and improved infrastructure in order to instil successful teaching and learning processes. The College has made significant improvements in its infrastructure and academic environment. The College has created an atmosphere

that is conducive to the learners entire growth, making it a learner-centric college. Though the colleges infrastructure is insufficient to achieve the full capacity of the teaching and learning process. Few departments in the college are equipped with LCD projector, computer and internet facility. The college takes steps to encourage the entrepreneurship among the vocational students with help of its placement cell. Since large number of students having rural background and they are encouraged to develop their entrepreneurship skill for the interviews. • Campus I and Campus II are under CCTV surveillance using 32 Cameras installed at important locations which are monitored regularly from respective control rooms. The institution has security arrangement with security staff members working in shifts to ensure safety and security. • The college has a few classrooms equipped with ICT facilities. • The college has an IT infrastructure that supports to curriculum needs. A few classrooms are IT equipped includes projectors and computer systems specially in the faculty of Science to enhance teaching process. • College has a Conference hall for conducting internal seminars workshop and cultural programs etc. • Our college has a central library wi-fi internet facility. Library is enriched with large number of text books, magazines and newspapers. The library has well organized mechanism to collect feedback form from the students for improving the library services. • A few Departmental libraries specially in the self-finance Departments of Business Administration, Computer Application, Library Information Science and Education, Hospitality Management are also in action to enrich the knowledge of the students. • Institution has well equipped laboratories and language lab. • This institution has a well stocked library for the benefit of students, faculties and researchers. Automation process has been started in the year 2016 with KOHA software installed in library Till the end of the financial year 2017-2018 nearly 10,000 books have been entered under automation and became a part of Integrated Library Management System. • College have a separate reading room in library. • Provisions of ramp in each block. • Campus II has well planted Botanical Garden and Flower beds /garden all around in Campus I and Campus II • The institute maintains green and clean eco-friendly campus with garbage bins placed at suitable locations. The institution has appointed staff to maintain cleanliness in the campus. • Indoor and Outdoor sports activities are conducted in college campus. Students have won various State and University level awards. • Safe drinking water facility.

<http://www.ascollegedeoghar.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Post Matric Scholarship by the Welfare Department, Govt. Of Jharkhand	587	Nil
b)International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International yoga day	21/06/2017	150	Institution
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
173	173	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	156	B.Com	Commerce	A.S.College, Deoghar	M.Com.
Nill	31	BA,BSc,B.Com	Arts, Science, Commerce	A.S.College, Deoghar	B.Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Foundation Day	College	150
Hul Diwas	University	100
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the year 2016 with the recommendations and provisions of the act S.5(xix) of Lyngdoh Commission, 2006. Student council election was conducted on 23 September 2016. College administration with the university guidance organized that student council election successfully and after a long-time college got it first elected body in the year 2016. Students council got elected for one-year tenure. College provided them a specific place for student's union office. But after 2016 we don't have any elected student's union till date. College has no right to conduct student's council election on its own, college conducts the student's election only with the direction and guidance provided by the affiliating university . The main objective of formation of student's union is for the promotion of an integral development of personality and the collective welfare of students. AIMS OBJECTIVES: • To uphold high academic standards in the college jointly with teachers, members of the administrative staff and other college staff. • To help in maintaining and improving the academic environment of the college. • To provide feedback to the college authorities on academic and other students related issues in order to bring out required changes and improvement for academic development. • To help college in effectively carrying out its teaching, co-curricular and extra-curricular activities and programmes for the all-round development of the students

FUNCTIONS: Students union organises time to time such activities as may be deemed necessary to achieve above mentioned objectives. However, before initiating or organizing any such activity/ activities, prior written consent of Principal is mandatory. Students Union also assists the University in organizing following activities related to students • Debates, discussions, lectures, study circle, essay competition. • Cultural Fests • Indoor and Outdoor games • Social Service and Social Relief Activities • Voters Awareness Programme • Swachh Bharat Abhiyaan • Tree Plantation • Yoga Day • Blood Donation etc The Following committees have student representatives • Students Council • Anti-Ragging Committee • Sports Committee • NSS Committee • Alumni Association • Internal Complaints Committee • Annual Magazine Committee • NCC Committee • IQAC • College Development Committee Responsibilities Students association and Students council • To promote the interests of students among the college administration, staff and parents. • To inform students about any subject that concerns them. • To consult students on any issue of importance. • To organize financial campaigns for College life and charitable activities. • To organize educational and recreational activities for students. • To participate in developing the College's educational projects and to promote it

to students. • To organize an activity to recognize the efforts of students involved in organizing college activities. • To propose activities to the school administration that would improve the quality of life in the school. • To maintain good relations with teaching and non-teaching staff. So, we can state that the institution has a well functional student council which takes care for augmentation of various infrastructural, academic and administrative activities for the benefit and welfare of the students and other

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

33

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Data Not Available

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal, of our college, is the academic and administrative head of the institution and has satisfactory autonomy to take institution building initiatives. He is ever active and vigilant to augment the overall aspects of the college through fulfilling the vision and mission of the institution. Academic responsibilities are impartially divided among all the staff members. Committees are formed for the several academic and co-curricular activities to be conducted during academic year. With an object to ensure the transparency in policy execution, Principal convenes the meetings with the different committees at regular intervals. Through the meetings, he prefers to table the proposal and after getting feedback and suggestions from the respective committee or department acts accordingly. This democratic way of functioning provides hustle free functioning. Principal always prefers to request rather than order. It gives a kind of feeling that we do not work under rather we work together. The biggest example of decentralization and participative management during the last year is nearly 30 committees of the college which are responsible for the execution of the assignments given to them. These committees are as follows STEERING COMMITTEE, EXECUTIVE COMMITTEE, CURRICULAR ASPECTS, TEACHING, LEARNING , EDUCATION RESEARCH, CONSULTANCY EXTENSION ,STUDENT SUPPORT AND PROGRESSION ,INNOVATION, AND BEST PRACTICES, PROFILE OF INSTITUTION ,EVALUATIVE REPORTS OF THE DEPARTMENT, ACCREDITATION ACTIVITIES AND FUTURE PLAN EXECUTIVE SUMMARY, CRITERIA WISE ANALYTICAL REPORT, COMPILATION AND TECHNICAL SUPPORT, ,WOMENS CELL, GRIEVANCE REDRESSAL CELL, LIBRARY COMMITTEE, DEVELOPMENT AND FUTURE PLAN ,VOCATIONAL COURSES, DISCIPLINARY COMMITTEE, EXAMINATION COMMITTEE, DEVELOPMENT COMMITTEE, PURCHASE COMMITTEE ,ACADEMIC COMMITTEE, CARRIER COUNSELING CELL, CULTURAL COMMITTEE, SPORTS COMMITTEE, ADMISSION COMMITTEE ,FREE SHIP COMMITTEE, ANTI-RAGGING CELL, RTI CELL, PLACEMENT CELL and GREEN CLUB ,Participative decision ensures mass participation of all the concerned teachers. The office administration of the College is headed by the Principal. They are named as a non vacation department popularly known as non-teaching department under which,

there are Offices of Head Clerks, Accountant, Bursar, Senior Clerks, Junior Clerks and other Class III and Class IV Staff members. The Principal in conference with the concerned offices coordinates the day- to-day activities. He strives to ensure the smooth and steady functioning of the activities of the college in a cordial collaboration with the faculty members, students and different stakeholders of the college. Principal has always been untiring to discuss and decide on matters relating to academics and administration. Ipso facto, his good self uses to convene regular meetings with all the stakeholders of the college. For Self-Financed Courses of the college, i.e., B.Ed. Course, BBA, BCA and B.Lib., etc. there are co-ordinators for each segment, and also a distinct designated Controller Section. The co-ordinators and the appointed controller reciprocate to manage and execute all the academic and administrative activities of these sections. The central focus of the college has always been on the improvement of the flow of information among all the stakeholders like students, teachers, parents and guardians, office staff, alumni and others so that better service to the students in particular and to the society at large

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	All admission related information displayed on the university website for greater transparency. Single window system has been introduced for the benefit of students. Now they can apply online from anywhere. Online payment system has been introduced for student's admission. University provides all the subject wise applicants detail to the principal's office. Principal provides that list to respective department. Departments arrange counselling sessions for applicants. After counselling and verification of their marksheets with applied data, selection list is prepared. And each department provides that list of recommended applicants to the college administration. If seat remains vacant after taking admission from the first list, the second or third list students get the chance for admission
Industry Interaction / Collaboration	The college authority arranges for the resourceful speakers with corporate experience, who come down to interact with students. Such kind of interaction acts as an opportunity for the students as it imparts knowledge to them about what lies ahead of the degree they are pursuing, what role may resume in future and precisely, what may be

expected out of them on the various kinds of opportunities. S.K.M University, Dumka in collaboration with CII conducted Industry-Academia interface. The department of Hospitality Management has MOU with two reputed Hotels for Industrial Training in Front Office Management. BBA departments students used to go for internship at Big Bazaar, Deoghar.

Human Resource Management

Human resource management is the strategic approach to the effective management of teaching and non-teaching staff along with the students for overall betterment of the College. The college authority has taken various steps for the upgradation of the existing knowledge base of the teachers by providing activities like resources, enriched library, organization of internal seminars, providing them research facilities, extension activities etc. Also, the authority has taken several measures for the soft skill development of the non-teaching staff so that they become well acquainted with the online system management. College promote respective teachers to attend various workshops which can help in college functioning like workshop on RTI act, SC ST atrocity act amendments, gender equality etc.

Library, ICT and Physical Infrastructure / Instrumentation

This institution has an effective library for the benefit of students, faculties and researchers. Automation process has been started in the year 2016 with KOHA software. The introduction of ICT has revolutionized the art of teaching and learning. Many UG departments of the college have been equipped with ICT that has rendered teaching learning method more interesting and interactive. Evidently, ICT has not replaced the great teachers but they have sublimated and transformed the teaching learning method with the help of ICT enabled classrooms. We are having one smart class room, four projectors. Two projector screens, 38 computers. Right now, we are focusing on up gradation of science laboratories.

Research and Development

The Faculty members of the institution have been actively engaged in research and publication. They are regularly publishing research papers in

different national and referred journals, some of them are published in a UGC notified list specially in Hindi literature. Our College has been conducting Coursework for the Ph.D. scholars in Commerce. College provides duty leave to the teachers who engaged in research work and promote to prepare research synopsis and try to get the grant from different agencies. College also gives duty leave to the teachers who wish to go for orientation and refresher courses time to time and Ph.D. Course work.

Examination and Evaluation

As ours college is an affiliated college, the academic activities have strictly been monitored by the academic calendar provided by Sido Kanhu murmu University ,Dumka. Nevertheless, the institution plays a significant role in conducting the examinations such as Internal Assessment, Students' seminar presentation and Research Projects as the part and parcel of continuous evaluation of the University system. Teachers are actively engaged in evaluation process of the University concerned through performing their responsibilities as Question setters, Examiners, Head examiners, Reviewers, etc. As the department of Hospitality management runs under the Community College Scheme, it enjoys autonomy in the publication of Results.

Teaching and Learning

Having been motivated by the IQAC, the faculty is found to have been making every opportunity to update their knowledge through the participation in several seminars and the presentation of papers in different regional, state, national and international seminars and workshops funded by the UGC. With a view to render classroom teaching more interactive and student centric, power point presentations are greatly being used, special classes are being conducted to help the students move forward. Students' Seminar and special contact program have been organized to befit the students for market. Depending on the result of the continuous evaluation, the drawbacks and lacuna of the students are identified and they are asked to rectify them.

Curriculum Development

As the College is affiliated to Sido

Kanhu Murmu University, Dumka the academic activities are strictly harnessed by the rules and regulations of the University concerned. Still, the college performs an affirmative role in Curriculum Development through- Active engagement of different teachers in Board of Studies of the University. Participation of teachers in the workshops for revising and restructuring the curriculum conducted by the University. Conduction of excursions with a view to gaining field experience for the BBA, B.Ed., Political Science students, history students. Though some of our renowned teachers have written e-content for different academic platforms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>For planning and development college have development and planning committee. Though college doesn't have any right of its own to plan something big on infrastructural ground. College prepares DPR for the proposed building send it to MHRD or RUSA via University. Jharkhand Bhawan Nirman Nigam Limited invites tender on proposed plan. In the year 2017 RUSA provided funds for the flooring of class room in campus no.1. College take decisions regarding the development issues only after getting permission from the university which also depends on the availability of funds. Till this year, so far, the planning and development is concerned we don't have much to mention.</p>
<p>Administration</p>	<p>E governance is the present and future fate of world, so no institution can deny its importance. E-governance has made administration quite simple in many aspects. Electronic mail is now the fastest mailing system. Either it is college's day to day administrative activity or examination affair, anyone can see functioning of e governance everywhere. Either admissions or examination we are using various software skills to perform our duty more effectively and timely. e.g. the website of the college plays key role in the field of college administration. After the NAAC, AISHE data and AQAR of different academic year made available to the website. Last time self-study</p>

report (SSR) is also available there. Anyone can see the status of the college by clicking a mouse.

Finance and Accounts

So far, the finance and accounts are concerned College has initiated online payments method for various heads. College has hired subpaisa.com for various online transactions. College purchased two swipe machines to promote cashless transaction in the college premises. College has started online filing of tax return of teaching and non-teaching staff. With the guideline proposed by the finance ministry of India, college is committed to go for cashless drive. Now college prefers to do RTGS or NEFT for payments. Either it is new admission or examination or other transnational payments college website provides respective payment links, so that students can pay from anywhere.

Student Admission and Support

Student Admission and Support The website of the college plays key role in the field of college administration. College website displays all admission related issues time to time, when admission related procedure was goes on. Like college prospectus, syllabus, academic calendar, Admission list, fee structure, online payment link for examination fees and admissions are provided there. It provides basic information regarding college like which courses we offer and who are the faculty members and list of their academic achievements, so that students can opt respective subjects. It also provides link for various feed back forms, Online grievance redressal link, college helpline numbers are also provided there for the students.

Examination

Since our college is the constituent unit of Sido Kanhu Murmu University, Dumka. University is mainly responsible for taking final semester or final year exams. college can only conduct internal sessional exam. For recent years all the mailing activities have been being done through electronic mail or in the form of soft copy. Earlier it was responsibility of college to prepare attendance sheet of every student of various exams. But in recent years university provides us pictured attendance sheet of every students which has made this tedious task quite

simple. Now we are uploading internal exam marks easily through link provided by the university. Even some of the departments started using goggle form format for the internal exams. And teachers are learning various software skill to perform their duty.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Pre- Commission Course	1	21/11/2017	24/02/2018	95
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	Null	41	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIC, Welfare fund	GIC, Welfare fund	Post Matric Scholarship to ST, SC and OBC Category students by the Welfare Department, Government of Jharkhand.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) 6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) Internal and external financial audits are conducted on a regular basis at the college. Accounts are audited annually, both internally and externally, by qualified chartered accountants and state-approved auditors. State government auditors perform auditing work as external auditors on occasion. As a constituent unit of S.KM. University, Dumka, the colleges financial administration is governed by the University and University Grants Commissions acts and statutes, ordinances and regulations, as well as the Government of Indias General Finance Rules. On the proposal of the Principal, the S.KM. University chooses a faculty member as Bursar. The Bursar co-signs the Colleges account with the principal and monitors the Colleges day-to-day financial transactions for compliance with rules. In the College, a Purchase Committee, chaired by the Principal, Staff Council, ensures that all purchases are made in accordance with GFR standards (General Finance Rules). In addition, all procured commodities are tracked in stock registers. The Development Council requires the financial information related to income from various sources to allocate budget under heads of augmenting physical infrastructural facilities, classroom facilities, providing better civic amenities to the all the stakeholders in the college. The Bursar acts a representative of the university to look after the income and expenditure is being carried out as per the rules and regulations of the university and the state government. The bursar of the college plays key role in giving shape to the various expenditure are being conducted through the proper mechanism and methods with the applications of all financial rules and regulations. Internal audit is regular and routine exercise for the Account section and the accountant. He /She prepares all types of demand for payment of services and goods for the college office and departments the institutions internal audit is carried out by various finance related committees. Then it presented to the colleges Bursar, who, after going over it again, gives his expert judgement based on a section in the financial statute. External audit is done by the Chartered Accountants while the internal audit is done by the concerned authority of the University. Time to time state government auditors also do the auditing work as the external auditor. All the accounts of the college are made up to date and there is a through verification. The account section of the college is very well equipped and modernize. Annual audit of the college is done with the help of technical and well qualified experts. The colleges external audit is conducted by representatives of the state units Auditor General. The dates for external audit are finalized after the A.G. and university officials reach an agreement. It is a highly thorough and time-consuming process that involves all of the authorities and chairmen of the several committees involved in financial operations. The colleges accountant and bursar are completely authorized to respond to any and all questions posed

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members. In most of the cases parents provide essential support and care to ensure proper attendance of their ward. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted in the overall percentage of girl students in the college. We believe in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students.

6.5.3 – Development programmes for support staff (at least three)

Teachers are allowed and provided Duty leave by the affiliating University to join Refreshers or Orientation Courses. College is planning to conduct IT skill development programme to all those teaching and non teaching staff who are still not adapted to the use of IT systems. Non -Teaching staff are encouraged to join short time courses conducted by the UGC HRDC to upgrade their Secretarial practices to apply in day to day office work to improve quality at work .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Convened meetings with IQAC members and various stakeholders to discuss the peer teams detailed report. 2. Peer team provided information on the colleges weaknesses and challenges. 3. The formation of an alumni association is in the works.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Regular meeting of Internal Quality Assurance Cell (IQAC)	13/07/2017	12/07/2017	13/07/2017	13

2017	Regular meeting of Internal Quality Assurance Cell (IQAC)	21/08/2017	19/08/2017	21/08/2017	13
2017	Regular meeting of Internal Quality Assurance Cell (IQAC)	04/12/2018	02/12/2017	04/12/2017	12
2018	Regular meeting of Internal Quality Assurance Cell (IQAC)	09/04/2018	07/04/2018	09/04/2018	13
2017	Planted trees and meditational plant as college campus and adopted village	05/06/2017	03/06/2017	05/06/2017	100
2017	Proposal of Upgradation of IT facilities in the examination department to support continuous internal evaluation and semester end examinations for CBCS based UG and PG courses	25/07/2017	05/07/2017	30/12/2018	7
2017	Teaching Plan to be submitted by the HOD's of all the departments as per the strength of teachers and CBCS based UG and PG Courses.	01/08/2017	17/07/2017	01/09/2017	26

2017	Proposed to implement e-governance in day to day official work and PFMS in financial transactions	15/12/2017	01/12/2017	15/12/2017	7
2018	Proposal for construction of rooms in the first floor of Administrative block located in campus 2	04/04/2018	01/04/2018	04/04/2018	35

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
MEMBER OF STATE STERING COMMITTEE OF 'IT'S POSSIBLE 'BY PHIA FOUNDATION (GENDER EQUALITY), YEAR 2017	06/07/2017	09/07/2017	35	12
Volunteers get self-defence training by the trainer, essay compaction on beti bachao beti padhao and one day seminar	01/03/2018	08/03/2018	52	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- From time to time, tree plantation in the college campus.
- It is intended to use solar energy for street lighting.
- It is proposed to use solar energy for ICT.
- Access to the internet.
- Ample use of LED bulbs
- NSS and NCC run cleanliness activities on a regular basis.
- Garden and diverse play sites are maintained by NSS Program Officers and sport in charge, respectively.
-

Encourage kids and teachers to save electricity, paper, water, and dust beans, among other things. • The colleges NSS unit runs an environmental awareness programme. • On-campus water collecting

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nil
Rest Rooms	Yes	5
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	15/07/2017	30	Shrwani mela	Social welfare, Service to Devotees	50
2017	1	1	23/12/2017	7	Special camp	Under title of Youth for skills development harmony and Peace volunteers participated in special camp at adopted village singwa	50
2017	1	1	23/12/2017	1	Swachha bharat abhiyan	Volunteers done swachhhta jagurakta march at village	50

						singwa	
2017	1	1	26/09/2017	15	Swachhata pakhwara	Volunteers done safai abhiyan at Baba Baidyanath Mandir, Nandan Pahar, Jasidih Railway Station, Nawlakha Mandir Tapowan	33
2017	1	1	09/04/2017	1	College chalo abhiyaan	Volunteers Went to government school at Rohini, Sarwa Mohanpur and motivated students to join college	21
2018	1	1	21/03/2018	1	Voter awareness rally	Voter awareness rally done by volunteers from A.S College to tower chowk via VIP chowk, Big Bazar etc.	60
2018	1	1	12/03/2018	1	Cycle rally	Volunteers done a cycle rally from Science campus to DC Office, Deoghar	30
2018	1	1	28/01/2018	1	Pulse polio abhiyaan	Volunteers distributed the drop	35

						with anganwari sahiya to the adopted villagers and near by	
2018	1	1	29/03/2018	1	Road safety	Volunteers done helmet awareness program under observation of DSP Deoghar	35
2018	1	1	30/04/2018	1	Free educational camp	Volunteers gave free education to the adopted village children and labour Minister Raj Paliwar adopted village and distributed study materials	12
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Ample use of LED bulbs • NSS and NCC run cleanliness activities on a regular basis. Like environmental awareness programme. • Garden and diverse play sites are maintained by NSS Program Officers and sport in charge, respectively. • Encourage students and teachers to save electricity, paper, water, and dustbins. • On-campus rain water harvesting.</p>
--

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Best practices - I: Title - Sensitizing nation's future through extracurricular activities and bringing Environmental awareness Goal To enhance the overall personality and moral standard of the students, college annually conducts various extracurricular activities like seminar, debate, speech etc. Goal of these activities are to create awareness on contemporary social and psychological problems like corruption, violence against women, human trafficking, global warming, child labor, drug addiction, depression, suicide etc. It is essential to make them aware of contemporary issues, so that they become self-confident and responsible citizens of our country. Context The aim of the college is to equip the students with global competencies, so that they could meet with the demands of the changing scenario successfully. Hence extracurricular activities are held to sensitize the students about the society and nation. Every year college also conducts cultural programs on College and University Foundation Day as well 31st July 10th January respectively each and every year to enhance the loyalty and unity among students. Practice A.S. College, Deoghar is well known for its academic and extracurricular activities in Deoghar. It organizes and participates in different inter and intra-college activities. The activities are as follows: - Seminar, Debate, Elocution, Quiz competition, Speech Extempore, Poster making, Collage making, Poster making, Mime, Skit, One act play, Classical dance, Tribal dance. Different departments organize inter departmental competitions. Extempore, Debate, Essay - Writing, Painting competitions is organized time to time. Women's Cell also organizes awareness programmes. N.S.S. Units organize camps. In the 'World Yoga Day', the college organized Yoga training for the students. Games and sports has become a main thrust of co-curricular activity. The students of our college take regular part in Inter-University Sports Tournament. In Volleyball, Kabaddi Kho-Kho, the college became the winner. To develop and promote quality education and to make the students more competent, the college has started organizing seminars in different departments. In these seminars, students are asked to speak something on the given topic. They deliver their lectures and then interaction session starts. This practice helps the students to develop their speaking habit. The seminars have already been organized by the department of History, English, Hindi, Pol. Science Economics. Some more departmental seminars will be organized soon. The college also organizes Nation Seminars, sponsored by U.G.C. In these seminars famous personalities from the field of academics take part. The students also take part in those seminars and get direct benefit out of it. In the light of the Community Development initiative, our NSS Unit -5 of college has adopted one village namely Singhua adjacent to the Deoghar Town. N.S.S wing, faculty members, and students visit the village regularly and participate in the awareness program as announced by the Govt. time to time. It is also a routine activity like child, women and adult education, cleanliness drive, etc. and is performed regularly. Other community development activities such as awareness of the digital program, water harvesting, scientific biodegradable waste management, etc. have also been undertaken in that village. In the pipeline is a proposal to adopt five villages by other NSS Units. The institution has taken the initiative to make aware the society about social and health problems like malnutrition, female foeticide, child marriage, anti-witch crafting, dowry system, adverse effects of alcoholism tobacco chewing, cleanliness awareness, environment protection, consumer protection awareness, HIV awareness, etc Apart from these we also inculcate sensitivity and responsibility towards the environment in our students. To make the campus eco-friendly, the college maintains ornamental gardens. We appreciate biodiversity through our botanical garden, conserve water through rain water harvesting,

biodegradable waste management through vermicompost pit, and two manuring pits (5 feet deep). The pipeline is a proposal to provide centralized air-conditioning in the college library through solar energy which definitely will sensitize the college fraternity for energy conservation and use of renewable energy. Staff and students are advised to turn off lights and fan when they are not being used. Environment consciousness is given special importance, by celebrating Earth Day, Environment Day etc. Regular bulbs and tube lights have been replaced by CFL and LED lamps, to conserve energy. Timely switching off bulbs gives it longer life. BCA (H) Students and Faculty members are encouraged to switch off the computer systems, AC and other equipment's to conserve energy. Language lab, smart class and other science labs are arranged to take advantage of natural light from windows. In the playground and other land patches rain water percolates through the soils to recharge the bare well water table. Since there is no concrete construction of roads within the campus, the drain water drips inside the soil and keeps the water level high. Different trees have been planted to keep to environment eco-friendly. Trees have ground in vows to maintain Carbon neutrality. Parking lot is located by side of the gate to avoid emission from vehicle. That in front of the main entrance, there is a row of trees in Science Campus. In Campus I, there are some decorative plants and some big trees to keep the environment friendly. The NSS volunteers and women's cell take interest to plant saplings in college campus's conducts extension activity for local community to create awareness and consciousness.

The e-waste generation is very minimal in the campus. Used computers and peripheries are exchanged under buy-back policy. Used batteries or UPS are also exchanged under buy-back policy. To keep the entire campus green inwards and action, the college has a green audit/environment committee. The environmental committee conducts project work with the students. Through various projects the committee members try to emphasize the fact that eco-friendly environment can make the society and surrounding happy. The N.S.S. Students also take care to make the campus polythene free-zone. Best Practice -2 Title of the Practice:

Empowering the young women by expanding their horizon. Goal To prepare, an academically sound, confident, young woman who is aware of her rights, duties and responsibilities in the present globalized world. The Context The challenging issue about this goal is to bring a transformation in the personality of the girl students coming from a rural background into progressive, confident, educated women with scientific bent of mind who is aware of her rights and duties. Jharkhand still reflects the medieval mind set where people believe in Superstitions, Witchcraft, and prevalence of outdated rituals, trafficking, intoxication, poor health and hygiene. The college is committed to serve the economically underprivileged tribal girls. The tribal girls are specially motivated to participate in activities. The Practice The college makes conscious efforts to tap those channels which can provide insightful information about women's rights. On the directives given by the Principal, the Women's Cell and NSS wing of the college co-ordinates with those institutions of the society, which deals with the problems of women. They also invite women achievers to motivate the students in the right direction. The "Women Cell" of the College conducts regular counseling for girl's students. The "anti-ragging committee" takes care of the problems of newly admitted girl students specially. The Women Cell of the college invites successful women leaders from different professions /sectors in Deoghar District to motivate and guide students on 8th March, International Women's Day celebration, to sensitize the students and public at large. A Debate competition on Challenges of Society on Women Empowerment was organized in Campus-II. Anti-sexual harassment is under the preview of the women cell of the college, which was duly constituted in 2014. The cell, in collaboration with other organizations, organizes seminars and workshops for making students aware of their rights and teaching girls, about the regulation and ways of self-protection. The college administration and faculty members of college give all kinds of support to

maintain the dignity of girl students of the college and so that they can attend their classes without any fear. The case of sexual harassment is strictly dealt the college authority and guilty students are punished lawfully and ultimately restriction from college. Special assistance is provided to students belonging to background communities in order to bridge the knowledge and social gap and bring them to the main stream of the society. Hailing from economically socially disadvantaged section of the society, most of the girls are shy, hesitant, lack confidence, suffer from inferiority complex and have poor communication skill. To nurture, evolve and empower the girls from all section of local community, the institution undertakes various measures like remedial classes, personal counseling with students and parents if required.

Co- curricular activities are organized in which the institute invites professional counselors, legal experts security personnel etc. Extracurricular Activities under professional guidance also hone their raw talent in a better way. NSS wing for women students takes active participation in cleanliness drives and tree plantation programmes The N.C.C. is started in the college. There is separate wing of N.C.C cadets for girls which empowers them to stand with equality in the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ascollegedeoghar.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A.S. College. Deoghar, A Constituent Unit Under SKMU Dumka started its journey towards the path of excellence In the year 1969 under the able guidance of Dr H Narayana, the founder principal of the college. It was started as an evening college and gradually with the increase in the number of students, it became a day college. At present A S College, Deoghar Has Two Separate Blocks Where Teaching Of Arts, Commerce And Science Is Parted With Able And Proficient Teachers. Apart From The Teaching Of General Courses, Its runs The Department Of Management And Computer Science. The BBA (H) And BCA (H) departments were founded in 2008. Here, students can take Add-On courses In Computer Applications, ASPSM, And Library Science. The college received authorization from The MHRD And The UGC to begin the community college scheme in 2015. The diploma in hospitality management programme was launched under this plan, with a maximum of 50 students per semester. The students of first batch got their Diploma in December 2015 and are placed in different hotels Of Jharkhand And Bihar. This is the Only College Under S K.M University Dumka Where the community college has been running successfully. The college has an identity of an educational hub as far as vocational course are concerned the Department of Education is also running here quite successfully, where students get their B. Ed Degree. P.G,Teaching of commerce is also imparted here with utmost sincerity and care. Students participate with all enthusiasm in each and every unit (academic as well as extracurricular activities) of the college. Additionally, local people also use college campus for running, walking, and play grounds for sports every day for their development. Therefore, we can say the college provides quality education and opportunities for intellectual and emotional growth through different programmes which are relevant and responsive to the needs of the rural and economically backward society of this region of the state.Moral principles, loyalty to society, and a helping attitude are instilled in the students characters at A.S. College, Deoghar. Outside of the college, the students are the finest and only representation of the institution. In reality, they are the ones who shape the institutions image. The college makes every effort to prepare students who will excel and

succeed. Moral principles, loyalty to society, and a helping attitude are instilled in the students characters at A.S. College, Deoghar. College is also planning to start new courses for skill development. 1. The performance of the institution in one area distinctive to its priority: college gives priority to promote education for poor students and girls students of rural background. The rural background students cant effort their education in the urban colleges 2. Our college provides academic as well as to encourage them to participate in extracurricular activities (NSS, NCC And Sports) Also. 3. The performance of the institution in one area distinctive to its thrust: it is our fortunate that college has well qualified faculty members in different Departments they have taken their degrees from the premier institutes.

Provide the weblink of the institution

<http://www.ascollegedeoghar.com>

8. Future Plans of Actions for Next Academic Year

In coming year what we need most for our institution is infrastructural development. We have tremendous potential but we often get laggard in infrastructural ground. College is trying to prepare DPR for different academic, administrative and multipurpose building. And soon college will send these DPR for further approval, so that in future we can initiate different vocational or academic courses. But it fully depends on the approval of university and others respective MHRD related agencies. This is our prime concern. Encourage students to complete a small research project. College is trying to develop research aptitude among the student so that they can develop a critical or fact-based approach in day to day life. We are also trying to develop better mechanism for internal sessional tests. in vocational courses we are trying to build a proper collaboration with other institution in the respective area, so that students get better perspective and experience of the courses in which they are enrolled. Apart from vocational courses in arts faculty we have plan for different language related workshop like Sanskrit sambhasan karyshala, functional Hindi/English workshop. In History department we are trying to prepare a localized tour of historical sites situated nearby. Similarly, in the department of botany, we have established a tiny botanical garden, in coming year we have plan to plant medicinal plants and herbs. In Santal Pargana tribes have the indigenous knowledge of medicinal plants which they used to call Hodopathy. To promote budding talent of students. College has a plan to publish a college magazine every year. Earlier we managed to published three issues of college magazine. There we provided a section to the students where we published their poetry, stories, travelogue, essays etc. Intellectual-property-rights-related awareness campaigns. By each passing year college is facing challenges in the field of human resources, both in the teaching and non-teaching category. Since permanent appointment is in hand of Jharkhand government, we can only inform university regarding vacant positions. And its up to university that how they manage to provide us human resources. We don't have a proper ground for sports activity. But recently it brought in the cognizance that if we send a proposal through university than district administration can provide the vacant land in front of campus no. 2 for sports activity. So, we will send proposal and, in the mean, while we focus on more indoor sports activity. In the field of ICT infrastructure, we are trying to enhance our capability in two level. First to bring all electronic equipments and second, organise different ICT related workshop for our teaching and non-teaching staff. So, they can perform better, deliver fast and act more smartly in their field. There are few fields where college is focusing hard to enhance and upgrade the basic infrastructure. e.g. Library digitization and e-learning College landscaping and beautification, Primary Health care facilities, Renewable energy Resources, Development of Botanical Garden, Rain water harvesting, Intellectual-property-rights-related awareness campaigns, Facilities for students with special needs, In regards to

the student progress report showing more development etc.